



SOS-INTERNATIONAL & GREEN OFFICE SUMMIT 2024

Theme: "Travelling from crisis to perspective; a holistic journey for sustainability"



14 – 16 March



Enschede, Netherlands

Post Summit Booklet

Session title	Opening Plenary
Day and time	Thursday 14th of March 2024, 14:00 -15:00
Location	RN: WA3
Speakers	<p>Dan Hartenburg Green Hub Coordinator, UTwente d.a.hartenberg@utwente.nl</p> <p>Cheryl de Boer Professor / Quartermaster, UTwente Climate Center c.deboer@utwente.nl</p> <p>Peter Kwasi Kodjie President of SOS-International/Secretary General of AASU secgen@aasuonline.org</p>
Further information	<p>https://www.utwente.nl/nl/duurzaamheid/green-hub-twente/</p> <p>https://www.utwente.nl/en/sustainability/climate-centre/</p> <p>https://sos.earth/</p> <p>https://aasuonline.org/</p>
Summary	<p>In true Green Office Movement fashion, Maartje kickstarted the event with an energizing welcome. Dan from Green Hub UTwente set the agenda and welcomed the participants before passing the microphone to Cheryl. As a professor, Cheryl is well-informed on education and research related to sustainability happening at UTwente and she took the stage to shed light on climate impact and possible actions. Afterwards, Peter extended a warm greeting on behalf of SOS International and the All-Africa Students Union. Discussions delved into climate action, ikigai motivation, and the importance of collective engagement. Attendees, both online and in person, actively participated, finding the content relevant and inspiring. The session's atmosphere was welcoming, fostering interaction and leaving participants eager to channel their newfound insights into impactful actions for a sustainable future.</p>

Session title	1.2 Networking
Day and time	Thursday 14th of March 2024, 15:00-15:45
Location	RN: TL-ATRIUM
Speakers	Tobias Batman Project Manager, Green Office Movement Tobias@sos.earth
Summary	The participants enjoyed each other's company over some coffee and tea, later they were engaged in some networking exercises to make new connections. Everyone was very happy to talk to the other participants that were there, and get to know where they came from and why they were here.

Session title	1.3.2 Effective frameworks for driving whole-institution sustainability transformation.
Day and time	Thursday 14th of March 2024, 16:00- 17:00
Location	RN: TL-2275
Speakers	Anne Snick Researcher /member of the Club of Rome. anne.snick@scarlet.be Annemarie Dedden Chemical and Industrial Engineer, UTwente a.l.dedden@utwente.nl Sonya Peres Senior Project Manager – Education, SOS UK sonya.peres@sos-uk.org
Further information	1.3.2 Effective frameworks....pdf https://www.linkedin.com/company/young-persons-guide-to-the-future/about/ https://www.responsiblefutures.org.uk/

Summary

The session was very interactive. It had opportunities for questions and answers. Anne Snick shared in her presentation that “Our concept of development is skewed: we think that we need to have a massive planetary footprint in order to be considered ‘developed’. If we all want to be as developed as the United States, we would need 7 planets. We can’t even imagine what being developed without having the corresponding footprint looks like. All this means we must look at the goals we strive for to define our future goals as a planet with a critical view”.

Sonya Peres shared that democratizing education provides students with the opportunity to shape the way they learn, empowering them to explore the topics they are interested in and improving education fit for purpose.

Annemarie Dedden also shared that we must find a position of power to change the world. “Power is not a dirty word, it’s what you need to be good at to get stuff done, even in sustainability. Building and expanding your power is nothing to be ashamed of, if you are using it for a good cause.”

Session title	1.3.1 Organising impactful sustainability engagement events
Day and time	Thursday 14th of March 2024, 16:00-17:00
Location	RN: TL-3130
Speakers	<p>Jutte Callaerts Job student at the Green Office University of Antwerp Jutte.Callaerts@student.uantwerpen.be</p> <p>Femke Feys Job Student at the Green Office University of Ghent duurzaam@ugent.be</p> <p>Oshin Ghiotto Job Student at the Green Office University of Ghent Oshin.Ghiotto@UGent.be</p>
Further information	<p>1.3.1 Organising impactful....pdf https://www.ugent.be/nl/univgent/missie/duurzaamheidsbeleid/green-office-gent</p> <p>https://www.uantwerpen.be/en/events/greenoffice/</p>

Summary

During the session, different examples of successful events that were organised at Green Office UGent and UAntwerpen were discussed. Together they identified a common framework for organizing impactful events. They should contain the following 5 steps:”

1. Concept and content

- a. Gain ideas for the concept from your intended audience
- b. Put together a timetable (with a range of different sessions if you have a longer event)

2. Communication and promotion

- a. Use different channels (posters, social media, word-of-mouth etc.) to promote events
- b. Find the students! Visit student societies and student restaurants or contact teachers to drop in on their classes or have them promote the event.
- c. Food is always a good incentive for people to join an event.
- d. Review how people were attracted to the event, so you know which methods of promotion were more successful so you can keep doing that.
- e. After events, get your participants excited enough to want to sign up as a volunteer to help organise the next iteration.

3. Concretisation

- a. Finalise the details of the event and the sessions
- b. Think about practicalities (lighting, safe spaces, gender neutral language or restrooms) to make for a comfortable experience for participants.
- c. Try to have the organisers be identifiable so the participants know who to come to if they need help or have questions.

4. Follow-up

- a. Send a survey to participants to gather feedback and evaluate with the organisers to keep improving your event.
- b. Organise reunions for impactful events to allow them to continue to be involved.

5. Long-term engagement

- a. Update mailing lists after each event.
- b. Organise a ‘thank you’ event for volunteers to thank them for their contribution.

Session title	1.4 Inspiring collective mobilization and action
Day and time	Thursday 14th of March 2024, 17:15 – 18:15
Location	RN: TL-Atrium
Speakers	<p>Zamzam Ibrahim SOS-INT Zamzam.a.ibrahim@gmail.com</p> <p>Scarlett Westbrook Teach the Future scarlett@teachthefuture.uk</p> <p>Bismark Amefianu Kudoafor Chief Technical Officer AASU kbismark@aasuonline.org</p>
Further information	<p>Students Organizing for Sustainability International</p> <p>Futures Thinking Educators Teach the Future AASU</p>
Summary	<p>This session is sub themed “Sharing stories from around the world of youth and students rising up to create real-life change for sustainability and climate justice in education”. Zamzam revealed that Eco-anxiety is the burden we feel from the impacts of the climate. But a single individual does not hold the responsibility for the cause or solution of the current sustainability crisis. We must unlearn this thought and realize that we share a collective responsibility. Bismark says we need to collaborate to fight the climate crisis. Leveraging collaborations is an important part of our journey to reaching a sustainable world. Scarlett was of the view that lots of other countries have started similar programmes to Teach the Future, for example Philippines etc. A common challenge they have encountered is that the progressive politicians who try to get ideas approved by parliament run into a wall with the non-cooperative conservative politicians they need to get on board. The session was very informative and participatory.</p>

Session title	UN Environment Programme - Sam Barratt
Day and time	Friday 15th of March 2024, 10:00 - 10:30
Location	WA3
Speakers	Sam Barratt Chief, Youth, Education & Advocacy. UN Environment, Nairobi, Kenya Sam.barratt@un.org
Further information	UNEP - UN Environment Programme
Summary	The opening plenary featured Sam Barratt from UNEP who revealed that “resilience is important and that Agency, resilience and the tenacity to never let go are the qualities we need in young people right now.” In his view things aren’t where we need them to be, but we’ve seen so many times where things can go right. We need to balance the tension between being realistic and giving hope” Sam shared with participants hope that things can get better. He says, “People learn by doing. Learning gives you the foundations, but people know about climate change and don’t do anything. Getting people out into nature is a keyway to driving agency as well as knowledge. With children and young people, there’s a chance to really support them with this right from the very start.

Session title	2.2.1 Empowering students as leaders for climate justice
Day and time	Friday 15th of March 2024, 10:30 - 11:30
Location	RN: RA2503
Speakers	Darren Axe Green Lancaster Manager, UK d.axe@lancaster.ac.uk

Speakers	<p>Lisa van Den Dries Treasurer and Students Network coordinator for Studenten voor Morgen studentennetwerk@studentenvoormorgen.nl</p>
Further information	<p>2.2.1. Empowering students as leaders for climate justice.pdf Green Lancaster Studenten voor Morgen</p>
Summary	<p>The Green Lancaster initiative is built around the SDGs and the UNESCO educational agenda: ESD (education for sustainable development) for 2030. At Green Lancaster, students are invited to undertake a sustainability learning journey with the final goal of developing themselves to become future leaders that drive positive change. Students are empowered to act and become the leaders they aspire to be. Studenten voor Morgen (“Students for Tomorrow”) is a network organisation that organises many different initiatives to empower students to take action on sustainability. For SustainaBul (sustainability ranking of higher education institutions), students can learn how to rank an institution and find out what goes into the sustainability of a whole institution. Other initiatives enable students to make sustainable choices easier, by making overviews of sustainable study programs (Duurzame Studies) or sharing sustainability news relevant to students (DuurzameStudent.nl). This session displayed there are ways to empower students on all levels, in institutions and outside of institutions. There is a role for everyone to play in making this more successful.</p>

Session title	2.2.2 Building community resilience to climate impacts
Day and time	Friday 15th of March 2024, 10:30 - 11:30
Location	RN: CI T100
Speakers	<p>Ann Ivy Cabanero Project Coordinator, GO Toitu (Otago Polytechnic) greenofficetoitu@op.ac.nz</p> <p>Nenie Tamarisca Petrisia Project Lead, GO Toitu (Otago Polytechnic) greenofficetoitu@op.ac.nz</p>

Further information	Building Community Resilience to Climate Impacts.pdf Green Office Toitu - Otago Polytechnic
Summary	Green Office Toitu focuses on promoting energy conservation, public transport and reforestation. Introduction of their reforestation project in collaboration with students, staff and local communities. Some learning outcomes of the session includes the knowledge that planting of native trees on Maori outcomes importance as its long-term impact (2500 trees/year for the coming 10 years = 10 327 CO2 after 50 years). The session was interactive, featuring Kahoot games and Q&A sessions and received positive feedback. The winner of the Kahoot game won a native tree to be dedicated to them during the next tree planting session! The energizing and informative nature, sparking motivation for participants to engage in similar initiatives globally.

Session title	2.3.1 Exploring our approaches: climate justice action and activism.
Day and time	Friday 15th of March 2024, 11:45 - 12:45
Location	RN: RA 2503
Speakers	<p>Saurav Dhakal Founder and Curator of Story Cycle saurav@storycycle.com</p> <p>Isha Singh Chairperson, Climate Students Movement isha.lexue.98@gmail.com</p>
Further information	<p>StoryCycle</p> <p>Climate Students Movement</p>
Summary	The session was interactive, encouraging and broadening participants' understanding of the climate crisis by amplifying voices from the Global South to foster a more inclusive dialogue on climate justice. It emphasized the need for narratives from

	<p>diverse cultural angles to address global environmental challenges. Story Cycle is an initiative in Nepal to let local inhabitants share their personal (sustainability) stories on a map for others to be inspired by. Climate Students Movement is a more activist international network of student sustainability initiatives. They have groups all around the world</p>
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Session title	2.3.2 What is quality climate education?
Day and time	Friday 15th of March 2024, 14:30 - 15:30
Location	RN: CI T100
Speakers	<p>Femke Lootens Green Office Coordinator at UGent Femke.Lootens@UGent.be</p> <p>Sam de Muijnck Director at the Dutch Independent think tank Our New Economy sam.de.muijnck@ourneweconomy.nl</p> <p>Scarlett Westbrook Teach the Future Scarlett Westbrook Teacher <scarlett@teachthefuture.uk></p>
Further information	<p>2.3.2 What is quality climate education.pdf Green Office Ghent – Ghent University (ugent.be) Futures Thinking Educators Teach the Future</p>
Summary	<p>The session began with the introduction of session speakers. The theme for the discussion centered on the current “disempowering” situation of education, summer schools at UGent and curriculum changes to courses where climate could be included. An example shared is that; economics studies lack or are misleading on climate change). Also, most teachers don’t get proper climate education themselves and then pass on this lack of knowledge to students. The concept of summer schools at UGent (student-led) focusing on systemic changes was revealed to students. It was a relevant and inspiring information session empowering participants to participate in advocacy for curriculum changes. It is an interactive session with lots of questions by participants. to participate in advocacy for curriculum changes. It is an interactive session with lots of questions by participants.</p>

Session title	3.2.1 Intersectionality and the climate resilience
Day and time	Friday 15th of March 2024, 14:30 - 15:30
Location	RN: RA 2503
Speakers	<p>Larissa Kennedy President, SOS-UK info.larissakennedy@gmail.com</p> <p>Mary Adhiambo Ojuang Founder of WOSWA maryojwang22@gmail.com</p> <p>Zamzam Ibrahim SOS-INT zamzam.a.ibrahim@gmail.com</p>
Further information	<p>Students Organising for Sustainability UK SOS-UK</p> <p>Home - Students Organizing for Sustainability International (sos.earth)</p> <p>Kenya championing the rights of women and girls</p> <p>WOSWA is a women-led non-profit organization legally registered in Kenya championing the rights of women and girls</p>
Summary	<p>In this session, Larissa and Zamzam went into detail with participants on intersectionality. Different social issues sometimes have similar effects. As two women of colour fighting for sustainability, the odds are against them to have an impact but they've managed to succeed nonetheless. It can take more work to reach your goals, but it's worth it. Finding inspiration in others can be a great way to keep on moving forward. Support your peers and keep the intersectionality of the climate crisis in account.</p>

Session title	3.2.2 A deep dive into circular economics
Day and time	Friday 15th of March 2024, 15:45 - 16:45
Location	RN: CI T100
Speakers	<p>Charis Karvouni Product and system design engineer, A Sustainable design advocate. Charis Karvouni <chariskarvouni@gmail.com></p>
Further information	<p>3.2.2 Deep dive into Circular Economics--Circular Threads- Consumer Perspectives_RESULTS.pdf (6) Charis Karvouni LinkedIn</p>
Summary	<p>Charis gave participants a brief introduction of herself then we dived into a Mentimeter quiz which she facilitated. Moving on to the question of what circular economics is and its aims, was shared with participants. During the session, she went in detail with the prime example of the fashion industry and its role in the economic system. The session was an interactive one. Participants had ample time to ask questions.</p>

Session title	3.3.2 Green Office deep-dive
Day and time	Friday 15th of March 2024, 15:45 - 16:45
Location	RN: CI T100
Speakers	<p>Emily Swaddle Green Office Movement Project Manager, SOS International</p> <p>Tobias Batman Green Office Movement Project Manager, SOS International Tobias@sos.earth</p>

<p>Further information</p>	<p>3.3.2 Green Office deep dive.pdf Home - Students Organizing for Sustainability International (sos.earth) Green Office Movement</p>
<p>Summary</p>	<p>The session was very revealing. It shared insights on the History of Green Office Movement, present state of GOM and the future of GOM. Also, ways to connect with Green Offices were shared by the session hosts. Most participants from GOs some new and interested in learning about the model. Interest in what the mandate is and what it means. Variation in how this has been interpreted by GOs.</p> <p>There was a question on what the student-led aspect of the GO Model means. For most GO's, this means that students should have leadership roles in the team, and staff should support them.. The session's outcomes include the fact that regional collaboration would be helpful in the work of Green Offices. Mandate is a tricky thing for lots of GOs – some GOs don't have mandate, or it looks different than it might for other GOs, some find it hard to make change without it. Some recommendations include GOs being informed of who overseeing what, e.g. what lies with SvM, and what is with SOS-Int</p>

<p>Session title</p>	<p>3.3.1 Future-proofing education with transformative collective learning spaces</p>
<p>Day and time</p>	<p>Friday 15th of March 2024, 15:45 - 16:45</p>
<p>Location</p>	<p>RN: RA 2503</p>
<p>Speakers</p>	<p>Michael Winter Co-President of Oikos International michael.winter@oikos-international.org</p> <p>Prof. Dr. Tom Emile kuppens Assistant Professor Economics, Teaching Methodology and Education for Sustainable Development. Hasselt University. tom.kuppens@uhasselt.be</p>

<h2>Further information</h2>	<p>3.3.1 Futureproofing education with transformative collective learning spaces.pdf</p> <p>Home - oikos International (oikos-international.org)</p> <p>EN- UHasselt</p>
<h2>Summary</h2>	<p>The session was an interactive one. Michael and Tom facilitated a roleplay to explore the collective transformative learning in higher education. The roleplay highlighted the power of interdisciplinary connections and learning towards designing desirable futures. Attendees were asked to draw their ideal future classroom, inspiring a manifesto for enabling collective transformative learning in higher education. The manifesto emphasizes five key areas that ESD (Education for Sustainable Development) requires interdisciplinarity in the curriculum; connection between learners and interdependence; needs to create possibilities to turn concerns into action; to remove barriers (to have democratic education for all) and provide multi-way communications between learners in the real world.</p>

<h2>Session title</h2>	<h2>Opening Plenary</h2>
<h2>Day and time</h2>	<p>Saturday 16th of March 2024, 9:30 – 10:30</p>
<h2>Location</h2>	<p>RN: RA 1501</p>
<h2>Speakers</h2>	<p>Larissa Kennedy President, SOS-UK info.larissakennedy@gmail.com</p> <p>Sherine Omondi Executive Director of the organization Tuelimishe vijana somondi@tuelimishevijana.org</p> <p>Jacob Blasius Policy advisor, Global Student Forum jacob@globalstudentforum.org</p>

Further information

[Tuelimishe vijana](#)

[Students Organising for Sustainability UK | SOS-UK](#)

[GSF | Global Student Forum /](#)

Summary

Larissa hosted speakers Sherine Omondi and Jacob Blasius in an early morning plenary. Sherine spoke on the importance of implementing policy changes for her work on education and skills development in Kenya. She said: “There is a lack of information on what climate action is besides planting trees for young people in Kenya,” displaying that there can be a key role for education in the improvement of this situation. Such a change needs to be implemented through policy to have the impact required.

Jacob focused on the need of connection between youth and policymakers to allow policy to follow the needs of youth. “Funding is available for things that organisations think young people want funding for, but the young people were never asked about their funding needs – leading to a disconnect.” Collaborations and connections need to be established by the people in power to the people that will inhabit the future world to shape the world in a way that benefits future generations.

Session title

4.2.1 Making change through the Green Office Movement

Day and time

Saturday 16th of March 2024, 10:30 - 11:30

Location

RN: RA 2231

Speakers

Michael Mbaïke

(WAGEDI)

richmichaelmbaïke@gmail.com

Celine George

(GO Uliege)

celine.george@student.uliege.be

greenoffice@uliege.be

<http://www.green.office.uliege.be>

<http://www.uniforchange.com>

	<p>Anselm Grahl Board member, SOS-INT and Co-founder of the Green Office Movement anselm.grahl@outlook.com</p>
<p>Further information</p>	<p>4.2.1 Making change through the GOM_Anselm.pdf 4.2.1 Making change through the GOM - Celine.pdf 4.2.1 Making change through the GOM_Michael.pdf Home - Students Organizing for Sustainability International (sos.earth) https://www.uliege.be/8750816/en/uliege (6) West Africa Green Economic Development Institute: About LinkedIn</p>
<p>Summary</p>	<p>Anselm highlighted what Green Office is, the model and tools that are available through the Green Office Movement. Celine assessed how to accelerate the transition by mobilizing citizens on campus; how change happens in societies among others. The Green Office ULiège invites all campuses to join UNI for Change. Use the UNI for Change mobile app to create the bubble of your campus and to mobilize students and staff members through concrete actions for sustainability.</p>

<p>Session title</p>	<p>4.2.2 Transforming higher education governance and policies for sustainability.</p>
<p>Day and time</p>	<p>Saturday 16th of March 2024, 10:30 - 11:30</p>
<p>Location</p>	<p>RN: RA 2237</p>
<p>Speakers</p>	<p>Anka Susicka (UVA GO) Anka.susicka@gmail.co</p> <p>Kelo Uchendo MOCKCOP kelo@mockcop.org</p> <p>Jemilatu Mamshie Bawa Chief Operating Officer, All-Africa Students Union. jbawa@aasunonline.org</p>

<p>Further information</p>	<p>4.2.2 Transforming education leadership^J governance and policies for sustainability_Anka.pdf 4.2.2 Transforming education leadership^J governance and policies for sustainability_Jemi.pdf 4.2.2 Transforming education leadership^J governance and policies for sustainability_Kelo.pdf Home (aasuonline.org) Home - Mock COP Green Office UvA Green Office Amsterdam</p>
<p>Summary</p>	<p>In a discussion about transforming higher education governance and policies for sustainability, Anka introduced participants to divestment and plant-based catering as a strategy for sustainability. Attendees explored the significance of these initiatives in aligning university practices with environmental and ethical considerations, emphasizing the need for institutions to integrate sustainability principles into their governance structures and policies. Jemilatu gave a roadmap for implementing transformation in higher education through implementing policies. Kelo introduced participants to Mock COP, what and how they advocate for more ambitious climate policies and climate education.</p>
<p>Session title</p>	<p>4.3.1. UN Environment's Green skills observatory workshop for tertiary education</p>
<p>Day and time</p>	<p>Saturday 16th of March 2024, 11:45 – 12:45</p>
<p>Location</p>	<p>RN: RA 2231</p>
<p>Speakers</p>	<p>Bismark Amefianu Kudoafor Chief Technical Officer, AASU Kbismark@aasuonline.org</p> <p>Peter Kwasi Kodjie President, SOS-INT secgen@aasuonline.org</p> <p>Quinn Runkle Director of Education at SOS-UK quinn.runkle@sos-uk.org</p>
<p>Further information</p>	<p>4.3.1 UN Environment's Green skills observatory workshop for tertiary education.pdf Students Organising for Sustainability UK SOS-UK Home (aasuonline.org)</p>

Summary

The theme for discussion involved; What Green Skills around the world are, develop a shared understanding of green skills and jobs, empowering young people to advocate for green jobs, the need for a just transition the concept and definition of green skills by UN The definition of green jobs by UN. An outcome of the session was to establish that there is an uneven division between genders in how green skills are showcased (62 women – 100 men). There was an understanding that Green skills are a fundamental to social justice issue. Some skills that can be characterized as “Green skills” are resilience, sharing practices, learning, mindfulness, digital skills, renewable energy technicians among others. Also, some jobs that are characterized as Green are Student Activists, Waste management, Solar Technician, Recycling Management, Nurses, Organic Farmers etc. The session was very interactive and had small group discussions.

Session title	4.3.2 Mobilizing community for acting on sustainability
Day and time	Saturday 16th of March 2024, 11:45 – 12:45
Location	RN: RA 2237
Speakers	<p>Dr. Mitsuru Tada Mtada@nies.go.jp</p> <p>Jin Tanaka UNISC International STARTandESSH@gmail.com</p>
Further information	<p>4.3.2 Mobilizing community for acting on sustainability.pdf SOSスライド 4.pdf</p> <p>English UNISC International</p>
Summary	<p>Mitsuru Tada and Jin Tanaka presented on the topic Kankyo Café, an environmental dialogue for mutual understanding and empathy. They gave an introduction, background, philosophy and future directions among other key points in relation to the subject matter in a bid to mobilize community for acting on sustainability.</p>

Session title	Closing Plenary
Day and time	Saturday 16th of March 2024, 14:30-15:30
Location	RN: RA 1501
Speakers	<p>Peter Kwasi Kodjie President SOS-INT/Secretary General of All-Africa Students Union Secgen@aasonline.org</p> <p>Dan Hartenburg Green Hub Coordinator Utwente d.a.hartenberg@utwente.nl</p> <p>Jamie Agombar CEO SOS UK Jamie.agombar@sos-uk.org</p>
Further information	<p>Students Organising for Sustainability UK SOS-UK</p> <p>Green Hub Twente Green Hub Twente Home Sustainability at the University of Twente (utwente.nl)</p> <p>Home (aasonline.org)</p>
Summary	<p>After an eventful three days, the event was closed by some lovely words from Peter, Dan and Jamie. We know we enjoyed the Summit even more than we'd hoped! As a participant, we hope to have brought you some interesting opportunities to learn and get to know your colleagues in other institutes. We stand together in our journey towards more sustainability in the (higher) education sector.</p>

